

1 **SENATE FLOOR VERSION**

2 February 27, 2024

3 **AS AMENDED**

4 SENATE BILL NO. 1198

5 By: Bergstrom and Jett

6 [ schools - policy - program - curriculum -  
7 notification - education video - codification -  
8 effective date ]  
9

10 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

11 SECTION 1. NEW LAW A new section of law to be codified  
12 in the Oklahoma Statutes as Section 24-100.11 of Title 70, unless  
13 there is created a duplication in numbering, reads as follows:

14 A. Each school district board of education in this state shall  
15 adopt a policy regarding sex trafficking and exploitation prevention  
16 and education programs for students.

17 B. Each school district board of education in this state shall  
18 provide schoolwide education programs to all students in grades six  
19 through twelve and staff addressing sex trafficking and exploitation  
20 prevention and awareness.

21 C. The State Department of Education shall develop and make  
22 available to every public school that serves sixth through twelfth  
23 grades in this state curriculum that shall be taught as a stand-  
24 alone unit of instruction regarding human trafficking with an

1 emphasis on sex trafficking. The curriculum shall be age  
2 appropriate and shall include an emphasis on exploitation  
3 prevention. For students in grades nine through twelve, curriculum  
4 shall specifically include the following:

5 1. Definitions and nature of sex trafficking and exploitation;

6 2. Current laws of sex trafficking and exploitation in  
7 Oklahoma;

8 3. Facts and statistics of sex trafficking and exploitation in  
9 Oklahoma and throughout the United States;

10 4. How sex traffickers profile victims;

11 5. The role of online computer activity;

12 6. How demand is created and the industries that influence sex  
13 trafficking and exploitation;

14 7. How to identify a potential victim and what to do when a  
15 person identifies a victim;

16 8. Understanding force, fraud, and coercion;

17 9. Understanding how traffickers groom a victim;

18 10. The differences between prostitution and sex trafficking  
19 and exploitation;

20 11. The role that pornography plays in sex trafficking and  
21 exploitation;

22 12. Understanding the complexities of abuse, indoctrination,  
23 and manipulation;

24

1 13. Understanding the physiological makeup of a sex trafficking  
2 victim;

3 14. Rescuing victims of sex trafficking and exploitation; and

4 15. How to engage in the fight against sex trafficking and  
5 exploitation.

6 D. The State Department of Education shall develop and make  
7 available to every public school that serves sixth through twelfth  
8 grades in this state curriculum that shall be taught as a stand-  
9 alone unit of instruction regarding social media and how students  
10 may best protect themselves from exploitation when using social  
11 media and internet services including, but not limited to, online  
12 gaming, chat rooms, and email. The curriculum shall be age  
13 appropriate and shall be updated annually to respond to changes in  
14 social media.

15 E. The State Department of Education may collaborate with  
16 outside organizations including law enforcement agencies to develop  
17 the curriculum required by this section at no cost to the State  
18 Department of Education. The curriculum shall be provided at no  
19 cost to school districts.

20 F. Curriculum used by a school district pursuant to this  
21 section shall be made available for public inspection on the school  
22 district's website.

23 G. The curriculum required in subsections C and D of this  
24 section shall be combined into a single unit.

1           1. For grades six through eight, the curriculum shall be taught  
2 as a ninety-minute unit divided into forty-five-minute segments over  
3 two (2) days, which may not be consecutive, but each segment shall  
4 be provided no more than one week apart.

5           2. For grades nine through twelve, the curriculum shall be  
6 taught as a one-hundred-thirty-five-minute unit divided into forty-  
7 five-minute segments over three (3) days, which may not be  
8 consecutive, but each segment shall be provided no more than one  
9 week apart.

10          H. School districts shall provide parents and legal guardians  
11 of students written notification, which includes an explanation of  
12 the presentation, who the presenter(s) will be, and any organization  
13 with which the presenter is affiliated, at least seven (7) days  
14 prior to presentation of the curriculum. The notification shall  
15 include information to parents and legal guardians that they may opt  
16 their student out of the curriculum by providing written notice to  
17 the school district.

18          I. Each school district board of education may partner with  
19 nonprofit organizations and law enforcement agencies that specialize  
20 in outreach and education programs on sex trafficking and  
21 exploitation to make literature that addresses sex trafficking and  
22 exploitation available and to assist in presenting the curriculum to  
23 students. Literature and assistance provided pursuant to this  
24 subsection shall be at no cost to school districts and shall be

1 limited in scope to the topics and guidance provided in subsections  
2 B, C, and D of this section. Any literature provided pursuant to  
3 this subsection shall be made available for public inspection on the  
4 school district's website.

5 J. The State Department of Education shall develop and make  
6 available to the public on its website a ninety-minute education  
7 video that addresses sex trafficking, exploitation prevention, and  
8 social media use. The program shall be divided into segments not to  
9 exceed twenty (20) minutes each. The Department shall also make  
10 available on its website links to materials that complement the  
11 education video and links to nonprofit organizations that specialize  
12 in outreach and education programs on sex trafficking and  
13 exploitation. The education video required by this subsection shall  
14 address the topics outlined in paragraphs 1 through 15 of subsection  
15 C of this section as well as concrete steps that parents and legal  
16 guardians can take to protect children from exploitation.

17 K. The State Department of Education shall identify resources  
18 and provide exemplar units or sample lesson plans designed to help  
19 teachers provide instruction on the subject matters outlined in this  
20 section.

21 SECTION 2. This act shall become effective July 1, 2025.

22 COMMITTEE REPORT BY: COMMITTEE ON EDUCATION  
23 February 27, 2024 - DO PASS AS AMENDED  
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